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## INTRODUCTION

Guernsey Grammar School and Sixth Form Centre is a mixed school with just over 850 students on roll. Our school fulfils two roles for the education service of Guernsey; for years 7 to 11, a selective school providing an appropriate curriculum taught at high levels, in accordance with the requirements of The Guernsey Curriculum Statement for students in the top 25% of the ability range and in years 12 and 13 it offers a Sixth Form Centre academic education. The Sixth Form is open to all island students who meet the entry requirements of a minimum of five GCSE grades at C and above, including Mathematics and English. The Sixth Form provides for all students in the Bailiwick the opportunity to study either the International Baccalaureate Diploma Programme or a wide range of AS & A Level courses, as well as a broad enrichment programme of personal development. The school and Sixth Form Centre work closely together and support one another, forming a very strong single community.

Standards of attainment and achievement are high. At GCSE almost all students will gain at least 5 grades of C or above, including English and Mathematics, with the average being above 9. In 2016, our provisional results indicate that 46% of all grades were A\*- A and 82% of all grades were A\*- B. The score for 'Value Added' is 1046.14, which would place the school in the top 10% nationally on this measure. The A Level pass rate is 98.5% with 81.1% of all grades A\*- C. Our third cohort of International Baccalaureate students successfully achieved the full diploma, with an average score of 32.4 (equivalent to 3 A\* grades at A Level and compares to a 'world average' of 28.

Each year, approximately two thirds of our students progress to higher education, with most securing their first choice university courses. We have an impressive record of entry to the most challenging degree programmes, with a significant number of students in recent years progressing to leading universities, including Oxbridge to study a wide range of degree courses. Increasingly students are progressing to universities in Europe and beyond with three of the last four Broke University scholars completing their post 16 studies at the Sixth Form Centre. Equally the Sixth Form Centre has a strong record for direct entry into employment with training, locally, nationally and internationally. This includes Advanced and Higher Apprenticeships within the finance and creative industries alongside the professions such as education and health.

The school has an experienced and well qualified specialist teaching staff of 72 full-time equivalent teaching staff supported by a committed team of associate staff.

The school has a lovely setting in the centre of the island surrounded by playing fields and mature gardens. The accommodation was purpose-built and opened in 1985, with the addition of the Sixth Form Centre in 2005. The buildings provide a modern, pleasant and well resourced environment for staff and students with an ongoing programme of investment and refurbishment. The island has made a significant investment in technology to support teaching and learning in schools and we are determined to further develop new technologies at the school. Students across the age range are engaged in a BYOD initiative and we are making increased use of google classrooms to support learning.

A noted feature of the school is the friendly atmosphere of co-operation that exists and the supportive relationships among all who work there. Our most recent validation noted 'A welcoming and caring ethos and team work among staff is a strength.'

The school continues to grow, develop and adapt to changing educational circumstances. Our aim, however, remains steadfast: to provide a stimulating and challenging education which instils moral and spiritual values and offers a happy and successful experience for all.

**Liz Coffey**  
**Headteacher**

# CORE VALUES, AIMS AND OBJECTIVES

## THE CORE VALUES ARE TO:

- Pursue academic excellence
- Celebrate achievement and participation
- Guide and nurture individual development
- Appreciate cultural diversity
- Promote human rights and responsibilities
- Cherish the community and the environment
- Promote spiritual, moral and ethical values
- Promote loyalty, pride, spirit, belonging and caring

## SCHOOL AIMS

### Academic Progress

Guernsey Grammar School and Sixth Form Centre is committed to providing an excellent education for all students enabling them to enjoy and achieve high levels of learning. We address the diverse needs and aspirations of our students, offering an excellent foundation in all aspects of learning, to challenge and prepare them for a successful future.

### Personal Development

Guernsey Grammar School and Sixth Form Centre recognises and nurtures each student as a unique person. We are dedicated to developing in our students the qualities and skills necessary to become safe, healthy, confident, self motivated and independent individuals prepared for the responsibilities of adult life and their own economic wellbeing.

### Tolerance and Awareness

Guernsey Grammar School and Sixth Form Centre actively promotes respect and tolerance as well as environmental and social awareness. We encourage our students to make a positive contribution and become committed and valued members of our school and, by supporting internationalism and inter-culturalism, responsible citizens of the world.

### Embedding Technologies

Guernsey Grammar School & Sixth Form Centre recognises that digital literacy is essential in preparing all our students to participate in the rapidly changing world in which we learn, work and play. Through embedding technologies we wish to personalise students learning, increase engagement and expand their tools to enable independent and life long learning. We aim to develop a learning community where all our members are empowered by technology and are able to make informed judgments about when and where to use it to best effect.

***The school will measure its effectiveness by: student, teacher, parent and Education Department feedback, the validation process, external examination results and other performance indicator data, internal monitoring and evaluation procedures and the continuing professional development programme.***

## A. STRUCTURE

The curriculum of the school is organised with the following features:

- It has three phases:

### **Key Stage 3**

Years 7 – 9 All students study the National Curriculum (Guernsey) aligned to the Guernsey Curriculum Statement.

### **Key Stage 4**

Years 10 & 11 All students study between 9 and 11 GCSE subjects.

### **Sixth Form**

Year 12 & 13 **AS Level & A Level** - Students study 4 subjects at AS Level. Most students continue their studies of 3 or 4 subjects through to A Level.

It is possible to study 1 or 2 IB subjects alongside 2 or 3 AS levels.

**IB Diploma Programme** – The curriculum contains six subject groups together with a core made up of three parts.

Students study 6 courses, one from each group, and must also satisfy the core requirements. 3 courses are taken at Higher Level and 3 at Standard Level.

- All students study Information Technology and Religious Studies from Year 7 to Year 11. In Year 10 and 11 these studies take the form of a short course GCSE in both subjects.
- The formal subject-based curriculum is supported and complemented in each phase by programmes of Personal, Social and Health Education, Citizenship, Careers Education, Work Related Learning, Tutorial teaching and Physical Education.
- No distinction is made between boys and girls, except in Physical Education and Games. Further details may be found in the section on the PE curriculum.
- Where choices are made, in Years 10 (and later in Year 12), the timetable is constructed to take into account, as far as possible, the needs and wishes of the students.
- Teaching is in ability sets in Mathematics from Year 8 onwards and in Modern Foreign Languages from Year 9 onwards to take account of the different abilities of the students in these subjects.

## B. AIMS AND PRINCIPLES

Guernsey Grammar School curriculum is designed to enable all students to learn and achieve whilst promoting their spiritual, moral, social and cultural development in preparation for the opportunities, responsibilities and experiences of life.

It provides a high quality education which promotes an enthusiasm and motivation for learning together with a determination to reach high standards of achievement while remaining open to new thinking and ideas, ensuring our students are equipped to succeed in other education systems, higher education and the world of work.

It is designed to ensure the development of each individual student by offering opportunities to develop self respect, self esteem and ambition together with a sense of physical, mental, emotional and spiritual wellbeing, secure values, beliefs and morals so each student can become a confident, self motivated independent learner.

## THE CURRICULUM OF THE SCHOOL

It develops our students as effective contributors who have an enterprising attitude, resilience, self reliance and an ability to engage with change.

It ensures all our students have an appreciation of the important role they play as members of the school and of the local and international community by fostering a respect for others and a commitment to participate responsibly in political, economic, social and cultural life so they develop as respectful, tolerant and self aware individuals who will become responsible citizens of the world.

These aims and principles are developed in more depth in the Core Values, Aims and Objectives of the school.

### C. ADVANTAGES

- Students are taught in relatively small teaching groups.
- Students have Tutor Time each day in a group.
- The school building is modern and pleasant. Each department is well resourced with specialist equipment. All learning materials are provided and the main resource areas of Library, Computer Rooms and Careers Information are central to the school.
- A fully equipped Sixth Form Centre.
- The teaching staff are well qualified. Almost all staff hold both a teaching qualification and a degree in their specialist subject.

### D. EXPECTATIONS

The Curriculum reflects the expectations of the school that:

- both parents and students have high academic aspirations.
- students will need to be committed to the school aims and motivated to learn.
- students will continue their learning to Year 13
- independent study is a central part of our learning community and supports the development of students as autonomous learners. Expectations are that any independent study set will be purposeful and form an integral part of the assessment process (please see further guidance).

Further information about the Sixth Form and Post 16 courses is available in a separate prospectus

All external examination results are available at school and on the school website.

## ADDITIONAL NEEDS CO-ORDINATOR

The Additional Needs Co-Ordinator, Miss Kellow, is responsible for the management of Special Educational Needs and the development of Gifted and Talented provision throughout the school. Miss Kellow liaises with staff and other agencies to provide appropriate support on an individual or group basis. She will be available at all Parent and Student Consultation evenings to discuss ways in which the school can support and extend individual students in their learning.

For students who are joining the school Miss Kellow would be grateful if parents would inform her of any additional needs that their son or daughter may have. This will ensure that a smooth transition can be planned and support such as arrangements for examination concessions can be made.

Once students have settled at the school any new concerns in the first instance should be raised with the Subject Teacher, Tutor and Progress Leader who will refer to the Additional Needs Co-ordinator as necessary.

# CURRICULUM

<b>Key Stage 3: Years 7, 8, 9</b>	<b>Key Stage 4: Years 10, 11</b>
English	*English *English Literature
Drama	Drama
Mathematics	*Mathematics
French with Spanish or German in Y9 only	*At least 1 and up to 2 MFL from French, Spanish or German
Year 7 & 8 Science Year 9 Biology, Chemistry, Physics	*Science studied as a double award or three separate sciences
Computing	*Information & Communication Technology (Short Course)
Religious Studies	*Religious Studies (Short Course)
Geography	Geography
History	History
Visual Arts	Art
Music	Music
Technology - Food & Textiles - Resistant Materials - Graphic Products	Technology: - Graphic Products - Resistant Materials - Food and Nutrition
	A range of option subjects including : Business Studies Physical Education Computer Science Psychology
	<i>all students study between 9 and 11 GCSE courses</i>
Careers (Year 9) +	Careers +
· Physical Education, Games, Tutorial Programme, Personal, Social, Health & Citizenship Education	

## ATTENDANCE

Attendance at the school is excellent with an annual average of over 96% for 2015-6. Attending school regularly and on time is crucial for your child's development and wellbeing.

### ARRIVAL AT SCHOOL

Students should arrive at school from 8.10am onwards

### REGISTRATION and ABSENCE

Students are registered in every lesson they attend, including Tutor Time, using an electronic registration system.

Please let us know if your child is unable to attend for any reason by telephoning the **school office on 256571** before **9.00 a.m.** on the first and any subsequent days of absence. Students who arrive after 8.30am should sign-in at Reception.

### ILLNESS DURING THE SCHOOL DAY

Students *must* report to reception if they feel unwell. A decision will be made by the office staff if the student needs to be collected and go home.

### LUNCHTIME

A range of hot and cold food is available for purchase in the school cafeteria during morning break and lunchtimes. Students should eat in the cafeteria or in their social areas. Hot food must be consumed in the cafeteria only.

Students in Years 7 - 11 **are not permitted** to leave the school premises at lunchtime without the agreement of both the school and their parents.

### LEAVE OF ABSENCE

Please do not take your children out of school for the purposes of holiday. Requests for Leave of Absence, in accordance with the Island Attendance Policy, should be made in writing to the Headteacher using the Leave of Absence Request Form, which is available on our website. Please allow as much notice as possible and at least two weeks for any known intended absence.

### MORNING ASSEMBLY

Whole school assemblies will be held at various times during the week and these are non-denominational but broadly Christian based. They are regarded as important and valuable occasions for exploring spiritual and moral concepts, environmental and social issues, and highlighting international concerns. They also enable the school to meet as a whole community and to celebrate individual and collective success.

The assemblies are led by staff, visiting speakers and the students in Tutor Groups. A senior member of staff co-ordinates the programme each term. Students can be withdrawn from assembly on the wishes of their parents; however they are expected to join in for the notices which follow.

### PART-TIME EMPLOYMENT

Students are strongly discouraged from taking employment during the school week. A Certificate of School Attendance, which is required for a Right to Work Document, can be obtained on request from the school office.

## INDEPENDENT STUDY GUIDELINES FOR PARENTS

At Guernsey Grammar School and Sixth Form Centre learning that is undertaken beyond the confines of the timetable is known by the term 'Independent Study'. These are activities and routines which enable all our students to develop a positive Attitude to Learning and to make progress in their subjects.

Independent Study enables progress and we value it as an important part of our curriculum. Independent Study will inform our reporting on Attitude to Learning. It will also aid teacher assessments of subject progress.

Independent Study is set differently amongst our departments/faculties within the school. Some prefer to set regular activities which harness and practise skills from the lesson. Others require a more reflective approach without the need for constant practice.

Independent Study should be communicated via the school planner or through Google Classroom. You now have the opportunity to work in our Independent Study room during the lunch hour and also in the ICT rooms. Both are staffed during these times.

Independent Study will be phased in over the first few weeks of Year 7. From then on students will be provided with activities to complete. They can record them in their planner. However an increasing number of teachers are now using Google Classroom to set activities.

## ATTITUDE TO LEARNING

We aim to provide and maintain a happy, secure and caring learning environment in which students and teaching staff enjoy their right to work and learn together effectively.

There is a clear Attitude to Learning Policy which drives outstanding attitude at all levels from our students. Unacceptable behaviour and effort will not be tolerated.

### **Rewards**

Outstanding attitude to learning is recognised and praised daily. In addition to verbal praise, there is a structured system for rewards.

Year 7 - 13: Students may receive a praise postcard and/or a praise letter.  
Year 7 - 9: Students receive credits.

**Praise:** Positive behaviour and achievement is acknowledged with Credits and Commendations. These are in addition to the system of Review Certificates for Effort and annual school awards.

**Credits:** Credits are issued at a teacher's discretion on the basis of everyday achievement and are logged in the Student's Planner.

KS3: On receipt of 25 credits within a term, a student will receive a Commendation.

**Commendations:** Commendations are issued as a result of high-level achievement, marked progress, school or group representation, leadership and initiative.

KS3: On receipt of three Commendations within an academic year a letter will be sent home from the Progress Leader and students will receive a Certificate of Commendation.

Many of the students' achievements are celebrated in whole school assemblies, including sport, attendance, music, drama, extra curricular activities and for service in the island community. Certificates of Merit and Distinction for Effort are awarded following academic Progress Reviews in the Autumn and Spring Terms.

**Prize Giving:** Prizes for distinction in academic work and outstanding progress are awarded at our Prize Giving event in July. A Presentation Evening is held for Year 11 students and their Parents, in November, when GCSE certificates are presented.

## REVIEWING PROGRESS

We have refined and revised our monitoring and evaluation processes throughout the school which included the way we review student progress and report to parents/carers. At the heart of this system is an emphasis on active communication between teacher, student and parent and we encourage discussion as much as possible.

We believe the role of the Progress Tutor is key in the support and development of students and invite you to attend a meeting with them on the evening of **Thursday 13<sup>th</sup> October 2016**. At this meeting you will be able to review how your child is settling into secondary school and targets for their continued development throughout this transition year.

We provide three written progress reviews per year as indicated below. We will notify you by text that your child has been issued with a Progress Review to share with you at home.

Monday 5 December 2016	A review of students' Attitude to Learning in each subject
Thursday 30 March 2017	A summary of academic progress in Mathematics and English and a review of attitude to learning in each subject
Monday 3 <sup>rd</sup> July 2017	A summary of academic progress in all subjects and a review of Attitude to Learning.

Following Review we invite you to speak further with subject teachers if required.

Following the March review we have scheduled a Parents Consultation evening on **Thursday 27<sup>th</sup> April 2017** where you can discuss your child's progress with their subject tutors.

We are keen to establish a dialogue between parents and teachers and would encourage you to contact subject and progress tutors if you have any feedback or information that will contribute to your child's development whilst they are with us.

## HOME – SCHOOL AGREEMENT

### SCHOOL

As a school we will do our best to:

- Provide a safe, well-ordered and disciplined learning environment
- Encourage your child to reach their full potential
- Provide a balanced and challenging curriculum
- Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility
- Encourage students to develop as autonomous learners through independent study
- Keep you informed about general school matters and your child's progress
- Recognise and reward excellence and effort in all areas of school life.

### PARENTS

As Parents/Carers we will do our best to:

- Support the school's aims and policies
- Ensure that our child attends school regularly, on time, properly dressed and equipped
- Take a supportive interest in our child's work and progress, providing other opportunities for learning
- Regularly check and sign our child's planner
- Keep the school informed about any concerns or problems that might affect our child's learning.

## **STUDENTS**

As a student I will do my best to:

- Attend school on time, ready to learn and take part in school activities
- Aim for high standards in all aspects of school life
- Accept the rules of the school
- Present myself smartly and be properly equipped
- Complete all independent study, on time
- Consider and respect the feelings and property of other people both in school and the wider community
- Care for grounds, buildings, furniture, equipment and books provided by the school.

A copy of this agreement is signed on entry to the Guernsey Grammar School & Sixth Form Centre.

## DRESS CODE

- All students in Year 7 – 11 wear uniform. This is standardised and purchased from Fletcher Sports, Podgers and Shoestring or where otherwise stated. All articles must be clearly labelled.
- Clothing grants are available according to particular circumstances. For information please contact the Education Department directly. All requests are treated confidentially.
- Motorcyclists and pedal cyclists should wear suitable protective clothing.
- Books and equipment are carried in a substantial dark coloured bag.
- Summer uniform is worn during the Summer Term.
- No makeup, no facial or body piercing. The wearing of jewellery with uniform is inappropriate.
- Hair colour should be natural and hair should be worn off the face and in a smart sensible style. Hairwear should be appropriate and in school colours only i.e.: burgundy, grey, white or black

### BOYS

- A sensible school coat which can be worn over the school blazer.
- School scarf (optional) or plain grey or plain white only.
- A burgundy blazer with school crest.
- The school tie (long) to be worn with a white long sleeved or short sleeved shirt during winter. A white short sleeved, tailored, open neck shirt for summer is available from official uniform suppliers and is compulsory for some year groups. (This is currently under review and more information will follow in the Autumn Term). A Year 11 school tie is available from the school office.
- Standard grey trousers and grey socks.
- A silver grey V-necked jumper with burgundy stripes at the neck (optional).
- Black shoes (not trainer style).
- A tabard for Food Technology is to be purchased from the school. Students will be advised when this is required.

### BOYS' PE Kit

- White polo shirt, black shorts, black hooded top, (All these items have the school logo and burgundy panels and are only available from our official suppliers).
- Reversible Rugby shirt; plain burgundy/burgundy & white stripes.
- Burgundy football socks with white tops, plain white sports socks.
- Sports trainers. Football boots, shin pads gum shield.
- Plain black swimming trunks or Speedo shorts.

### GIRLS

- A sensible school coat which can be worn over the school blazer.
- School scarf (optional) or plain grey or plain white only.
- A burgundy blazer with the school crest.
- A grey box pleat knee length skirt, available from recommended uniform suppliers only. Skirts should be no more than 7cm above the knee.
- Grey trousers (from Podgers or Fletchers sports only) (optional).
- A white long sleeved blouse worn with the school tie (winter); white short sleeved open-necked blouse (summer).
- A silver grey V-necked jumper with burgundy stripes at the neck (optional).
- Grey or skin-tone tights. White ankle, trainer or knee length socks.
- Substantial black shoes, low heeled or flat and not decorated.
- A tabard for Food Technology is to be purchased from the school. Students will be advised when this is required.

## **GIRL'S PE Kit**

- White polo shirt, Black shorts, Black skirt, Black hooded top. (All of these items have the school logo and burgundy panels and are only available from our official suppliers)
- Burgundy Hockey socks with white tops, Astro turf Hockey boots (optional).
- Sports trainers, Plain white sports socks,
- Swimming costume – plain black with cap

## **GAMES**

- All students take part in Games and P.E. unless there is a medical reason why they can not participate. Please email or telephone the school office if this is the case.
- In line with best practice from the Childrens' Dental Service, students are required to wear mouthguards/gumshields for **all** hockey and rugby lessons. Although accidents are rare, the appropriate protection should be worn to play sport. No students will be permitted to play in school fixtures in either sport without a suitable and well fitted mouthguard.

There are two options available;

- 'boil and bite' mouthguards, which can be purchased in sports shops or online; or
- custom made mouthguards provided by a dentist or trained dental technician.

Parents should choose the appropriate protection for their child and seek advice from their dentist if needed.

## **MATHEMATICS**

A Mathematics pack can be purchased from the Mathematics Department, this includes a calculator, geometry set and clear pencil case, which is appropriate for use throughout the school.

## **ICT**

Students will need to supply a pair of bud ear-phones [in-ear] for ICT.

## HEALTHY EATING

One of the central aims of our school is for all aspects of school life to promote the health and wellbeing of all members of our school community.

As a school, we are always looking at healthy eating as one of our priority areas. We recognise that Food and Nutrition forms a very important aspect of our students' health and wellbeing and very much contributes to effective learning. We would therefore like to take this opportunity to ensure we all play our part in giving our students consistent messages about a healthy, balanced diet. The following four areas are important:

### **The Curriculum:**

Students will receive lessons on all aspects of Food and Nutrition, particularly in the following departments; Personal Social Health Education, Science, Food Technology and Geography.

### **Cafeteria Provision**

The Cafeteria provision follows the Guernsey Food Standards guidelines for Schools. We publish sample menus on our website.

### **Packed Lunches**

We encourage parents to follow the guidelines set out by The British Nutrition Foundation which are as follows:

- A portion of starchy food e.g. wholegrain bread/pitta bread, pasta or rice salad
- Fresh fruit and vegetables e.g. apple, banana, orange, celery, carrot, pepper sticks, cherry tomatoes, mini fruit chunks
- A portion of milk or dairy foods e.g. cheese, plain or fruit yoghurt
- A small portion of lean meat/fish or alternative e.g. ham, chicken, beef, Quorn, tuna, egg etc.
- A drink of fruit juice (not fizzy or diluted) or water (not flavoured)

### **Water in Schools**

Water bottles are available via the school reception at a cost of £3:00 and students are encouraged to drink plenty of water during the school day. Water filters are available at a number of locations throughout the school.

## DATES AND SCHOOL TERMS 2016 - 2017

### Autumn Term 2016

Term Starts	
Staff:	Monday 5 September
Students:	Tuesday 6 September
<i>Half Term:</i>	Monday 24 - Friday 28 October
Term Ends:	Tuesday 20 December

### Spring Term - 2017

Term Starts	
Staff:	Wednesday 4 January
Students:	Thursday 5 January
<i>Half Term:</i>	Monday 20 - Friday 24 February
Term Ends:	Friday 7 April

### Summer Term - 2017

Term Starts	
Staff:	Monday 24 <sup>th</sup> April
Students:	Tuesday 25 April
<i>May Day Holiday:</i>	Monday 1 May
<i>Liberation Day:</i>	Tuesday 9 May
<i>Half Term:</i>	Monday 29 May - Friday 2 June
Term Ends:	Friday 21 July

### THE SCHOOL DAY

Students need to be in school by 8.30am each morning. The day begins with registration at 8.30am followed by Assembly or Tutor Session.

<b>Tutor Time</b>	8.30 – 8.50
<b>Period 1</b>	8.50 – 9.40
<b>Period 2</b>	9.40 – 10.30
<b>BREAK</b>	10.30 – 10.55
<b>Period 3</b>	10.55 – 11.45
<b>Period 4</b>	11.45 – 12.35
<b>LUNCH</b>	12.35 – 13.50
<b>Period 5</b>	13.50 – 14.40
<b>Period 6</b>	14.40 – 15.30

### PARENT & STUDENT CONSULTATION MEETINGS

Progress Tutor Meeting	Thursday	13 October 2016	5.00pm to 7.30pm.
Subject Tutor Meeting	Thursday	27 April 2017	5.00pm to 7.30pm.

It is important that your child attends the Parent & Student Consultation meeting alongside both parents/carers wherever possible to ensure that all parties are involved in the discussion about student progress and achievement.

## SCHOOL ASSOCIATION AND COMMITTEE

### PARENT/TEACHERS' ASSOCIATION

The current committee is representative of all years in the school and meets regularly to organise social events for parents and fund raising events to support the school.

- President Mrs Davina Mansell Tel 07781 405690
- Vice President Mrs Suzy Rose Tel 07781 167023/267023
- Treasurer Mr Phil Soulsby Tel 07781 461 296/239385
- Secretary Mrs Connie Armstrong Tel 07781 430559

The PTA welcomes new members. Please contact the school office if you are interested in joining the PTA.

### GUERNSEY GRAMMAR SCHOOL & SIXTH FORM CENTRE COMMITTEE

Members include the following:

Deputy Paul Le Pelley  
Deputy David De Lisle  
Alan Brown, Director of Education  
Helen Grand, Deputy Director of Education  
Gordon Snell (PTA)  
Davina Mansell (PTA)

## SCHOOL BUS TIMETABLES

All students in possession of a Puffin Pass may travel for free on school buses and other scheduled services. Please contact CT Plus to request a card if required.

Details of school bus routes can be found from the following providers:

CT Plus	<a href="http://www.buses.gg">www.buses.gg</a>	tel 700456
Intransit	<a href="http://www.intransit.gg">www.intransit.gg</a>	tel 700066
Island Coachways	<a href="http://www.islandcoachways.moonfruit.com">www.islandcoachways.moonfruit.com</a>	tel 720210
Island taxis	<a href="http://www.islandtaxi.gg">www.islandtaxi.gg</a>	tel 700500

At the time of printing, the routes were operated as follows:

### Morning

GRAMMAR 1A	CT PLUS
GRAMMAR 2A	ISLAND TAXIS
GRAMMAR 4A	CT PLUS
GRAMMAR 5A	ISLAND COACHWAYS
GRAMMAR 8	INTRANSIT

### Afternoon

GRAMMAR 1B	CT PLUS
GRAMMAR 2B	CT PLUS
GRAMMAR 3B	CT PLUS
GRAMMAR 4B	CT PLUS
GRAMMAR 5B	CT PLUS
GRAMMAR 6	CT PLUS
GRAMMAR 7	CT PLUS
GRAMMAR 9	ISLAND TAXIS

**Please note:** All queries concerning bus schedules should go directly to the bus company.



Les Varendes  
St Andrews  
Guernsey  
GY6 8TD  
Tel: 01481 256571  
Fax: 01481 256590  
E-Mail: [office@grammar.sch.gg](mailto:office@grammar.sch.gg)  
Website: [www.grammar.sch.gg](http://www.grammar.sch.gg)

